

Aloshikha Rajihar Social Development Center
Pre-school Program.

Annual Report - 2008



Medical check-up of the pre-school children

Aloshikha R.S.D Center

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Foreword

The Aloshikha RSD Center very much pleased and proud that presenting annual report of Pre- School program 2008. Aloshikha means the flame of candle. This brings light in the darkness of illiteracy as well as society. However, the convention on the rights of the child has the distinction of having been ratified by 19 countries as of July 2000 and Bangladesh also ratified it in August 1990 as the United Nations Convention of the rights of the child (UNCRC).

This near universal acceptance of the convention speaks for the commitment of states to their children. We would like to point out that it is important to ensure that these education and rights are available equality to girls and boys, to children and adolescents, both the urban and rural areas, to those able those with a disability, and to any other group of children. Those who are below 18 years old are considered as children in the country and currently 49 percent of the total populations are age below 18 years. An instrument that sets standards can be effective only when more and more people are aware of its existence and use it to demand and being about change for the better.

Media also can play a crucial role in creating awareness in the society by writing investigative reports on how child rights are being violated in the country, giving better treatment of child rights & child education related reports and keeping special paper for children where their success stories would also come to light.

We hope it will promote a more human rights sensitive approach to our work, influencing the present and future of the children in Bangladesh.

*(James Mridul Halder)
Executive Director*



Children are dancing in the school and it also a part of the creativity program.

Over the 30 years the Alosikha R.S.D Center is operating Pre-School program in its working area like Upazila Agailjhara and Wazirpur in Barisal District. Kotalipara Upazila in Gopalganj District and also Kalkini Upazila in Madaripur District. Practically the Alosikha started its journey with Pre-School program in 1978, and gradually increased to becoming 40 Pre-School in their respective target areas, with a view to developing child education & child rights. Currently there are more than 1,200 students were attending to the Pre-School, with age in of children 4-6 years. In every Pre-School have 30 students were enrolled. Every Pre-School have a sanitation and safe drinking water facilities as well as teaching materials such as books, black board, bell, national flag, football, creativity materials like music and dancing instrument, etc. In a week we provided songs music and dancing teacher who are responsible to demonstrate dance and songs with music to the Pre-School students to ensure and uphold to our cultural tradition and heritage. The program is running smoothly now with full cooperation to the Pre-School management committee as well as parents of the students those would like to ensure the students enrollment in the school.

Health and welfare are integral to the child rights to life and to survival and development. Not only must states provide curative health services and education, they must take steps to prevent spread of disease and promote an environment that is conducive to good health and education, included in there measures is the need to provide immunization nutrition education and services for child health and nutrition, hygiene and sanitation and prevention of accidents. The mental health needs of children and adolescents are no less important. We provided for their special needs in health education as well as looked to the management of school sanitation program. At present there are 40 Pre-School being continuing in our target areas with quality teaching technique. In a month 4 times high protein feeding program has been provided to the Pre-School students with a view to mitigating nutrition deficiency as well as improving child health care.



Every morning children are enjoying PT with color uniform

To ensure a better future of the Aloshikha RSD Center also development pre-primary curriculum with a vision of holistic development of the children (age 4 to 6 years) of National anthem, exchanging greeting and information, game, rhymes, song, story learning and writing in bangle, free play, environment, health sanitation drawing picture and art & craft and culture activity.



Children are eating nutritious food like banana and milk.

It goes back about 10 years in 1997 to 2008 the Aloshikha has been working with its well reputation and tremendous success of child education among the 1200 Pre-School students. After long run of intervention parents of the children can understand that the education is more important in our society and state as well. Most of the more people in our activities areas are extreme poor, lack of knowledge and financial disabilities are the main cause of malnourished. It should be needed to create awareness to the community people why should we have to be need child education, adult education, and why we would like to providing nutrition food to the children.



Childrens are playing football.

The social fabric of the Countries of the region is multi religions, multi ethnic and multi lingual as well as multi plays. In the light of we have organized various types of games in 40 Pre-School among the targeted 1200 Children four times in a year and it had closed to the month of December and January. This process not only focus on areas that have been overlooked but also highlights relevant changes in legislation, successful initiatives and innovations in a particular country. Even in the time of traditional practices of games for the children age in 4 to 6 years old and children in order to boost-up their physical emotional and cognitive development. The creativity materials and games that are included in the Pre-School can be played with single child and with a group of children as well. Children themselves can play some games in six age specific clusters. We had an opportunity to purchased creativity materials for the program to 40 Pre-School in the year 2006 to 2008. According to our strategic plan, we have been provided creativity materials to the students like drawing, paintings, open creativity, color pencils, color paper, making toys, wood and waste paper made toys are still maintaining and keeping to the 40 Pre-School.



Color uniformed Children

With the aim of contributing early child hood development in Bangladesh, the Aloshikha is operating 40 pre-school and three kindergarten school in their target areas. In a year the organization provided color uniform to every pre-school students. We have made short discussion among the rural people to create awareness on to year round gardening to growing vegetables for income. General health, child care, health and nutrition, with a view to we have organized the Rural Activity Center Committee (RACC). In the first two years the RACC and Aloshikha center has been provided three training courses in coordination with RACC. The discussion had by the Aloshikha that the end of December 2008 two PRIMA should be handed over to the RACC. We are providing one nutrition camp to each PRIMA in a month for children to improving their good health. All the target project villages to aiming to create good education environment among the children as well as hygiene and sanitation, arsenic free drinking water facilities. The local committee had an opportunity to discussed their own domestic problems and solve to around on the PRIMA. GO/NGO are getting facilities to implement their different development work to the proper utilization of our PRIMA like EPI program by the government family planning department, various meetings, relief and rehabilitation program etc.



Medical check-up for the pre-schools children

Yearly two times medical check-up for 1200 students of 40 pre-schools and providing treatment with counseling medical issues.



Maria Child Care Biddanikaton (Kindergarten School)

At present we are operating three Kindergarten School in our activities areas among the 450 students where class play to class four and we are able to providing a creative, high quality develop mentally appropriate curriculum that affords the teacher and children the opportunity to have the learning process while engaging in creative integrated hands on learning activities that encompasses the whole child.

*We are guilty
of many errors and many faults
but our worst crime
is abandoning the children,
neglecting the fountain of life,
many of things we need can wait.
The child cannot
right now is the time.
His/her bones are being formed, his /her,
blood is being made, and
his/her senses are being developed.
To him (her) we cannot answer
“Tomorrow”
His (her) name is “Today”*

-Gabriela Mistral



40 Pre-School teachers are receiving training

The Aloshikha RSD Center has been arranged 40 Pre-School and three Kindergarten school teachers training on two times in a year. The main focus of the training was acquired knowledge and skills of thematic approaches that had basic health and welfare, family environment and alternative care, child education, leisure and cultural activities, the healthy development of children is uniquely crucial to the future of any society etc. A six day long training workshop was organized by the Aloshikha RSD center along with K.G. School and Pre-School teachers and education supervisor. The topics included in the training were child Psychology, child development and learning style, class room activities and class management. The plan Bangladesh also introduced Pre-School curriculum to the participator as well as conducted and facilitated of total courses.



At present the Aloshikha operating three kindergarten school various places like Goila kindergarten school, Maria Child care Biddyanikatan at Rajihar and Kindergarten School at Nayakandi. The early beginnings curriculum of kindergarten school is based on the philosophy that among the 450 students can learn best in an environment that affords them the opportunity to explore, discover, and enjoy the learning process. Practically our curriculum is based upon the belief that children need to experience child-directed and teacher-directed activities each day through the use of an integrated curriculum. The Aloshikha provided educational materials to the children as well as skills and experienced teacher to promote quality education. It has a good local school management committee and every year students are getting school dress and day to day P.T. facilities to uplift of sound health for children. The Aloshikha here provided technical and financial assistance for smooth running of these kindergarten school in our respective target areas. The main focus of kindergarten school is to enhance the development of readiness skills through our learning materials in an enriched learning environment, promote family involvement through program activities, and encourage the development of creativity, all of which helps to build a successful foundation for early learning all of our kindergarten school.